

HBCUs have strengthened our country and enriched our culture beyond measure, and while they can take great pride in their glorious past, it is incumbent upon all of us to ensure that they enjoy an even brighter future.

Ms. WOOLSEY. Mr. Speaker, I rise to honor our historically black colleges and universities, or HBCU's.

It is important that every American understands the history of these institutions and the great impact that they have had on our Nation, and I thank Representative EDDIE BERNICE JOHNSON for introducing the resolution declaring this week "National Historically Black Colleges and Universities Week."

For years, HBCU's offered many African Americans their only educational opportunity. HBCU's remain a vital part of our higher education system because they continue to offer high quality educational opportunities.

In fact, about one-third of black lawyers, one-half of black engineers, two-thirds of black physicians, and four-fifths of black federal judges are graduates of HBCU's.

Among the leaders who HBCU's have produced throughout our history are artists and writers, astronauts, business leaders, civil rights leaders, mayors, Members of Congress, a Supreme Court Justice, university presidents, and countless others.

So, today, we honor HBCU's because of their glorious past and look forward to what I am sure will be an even more glorious future.

Mr. SCOTT of Georgia. Mr. Speaker, thank you to my colleagues who have also risen to pay tribute to our nation's historically black colleges and universities (HBCUs). September 10–16 is the week designated by the White House Initiative on Historically Black Colleges and Universities to recognize the work of HBCUs. As a graduate of Florida A&M University (FAMU), a historically black university in Tallahassee, Florida, this occasion holds special significance for me.

Over 40 years ago, I arrived on Florida A&M University's campus in Tallahassee, Florida for my freshman year. At 16 years old, I was a young man with dreams and great ambition like scores of other black men and women who have filled the halls of historically black colleges and universities for more than a century. My story is theirs; like so many HBCU graduates, the invaluable education I received afforded me countless successes throughout my career. After graduating from Florida A&M University in 1967, I attended the Wharton school of business, ran a successful advertising firm, and served in the Georgia State Senate for 26 years. Today I represent the 13th Congressional district.

Indeed just as my experience reflects the opportunities available to HBCU graduates, the evolution of Florida A&M represents the growth of many HBCUs from niche schools to solid academic institutions with national recognition. Florida A&M University evolved from a small, little known school in Florida's panhandle to a university ranked the best overall university for African American students by Black Enterprise in 2006. Florida A&M University has created a culture of achievement in its undergraduate and graduate programs. In 1997 Florida A&M University beat out thousands of institutions to receive the College of the Year honor from Time Magazine-Princeton Review.

Florida A&M University's success is only a part of a larger story of achievement for nu-

merous institutions and the students who fill their hollowed halls. Over 100 HBCUs continue to educate the best and brightest of America's emerging leaders. In 2001, HBCUs awarded one-fifth of all bachelor's degrees earned by black students nationally. HBCU graduates fill professional ranks, closing gaps in professional and economic attainment. One example of this can be found at Xavier University in Louisiana. Xavier University outranks all institutions in the country for the placement of black students into medical schools.

Moreover, HBCUs are embedded within America's historical and cultural fabric. Their accomplished graduates have spurred social change, led political movements, forged divergent artistic paths, and heralded the dawning of new literary ages. To list all the prestigious alumni of HBCUs would require volumes. In summation, it can be said that without them and the institutions that honed their skills, there would have been no Harlem Renaissance, Civil Rights Movement, Brown vs. Board of Education, and countless other eras and historical turning points which redefined the lives of all Americans.

Today I commend the work of HBCUs and the leaders and scholars that have dedicated their abilities to leading them into the 21st Century. I wish each institution a century's more of unparalleled achievement. Borrowing from the Black National Anthem.

... We have come over a way that with tears have been watered,  
We have come, treading our path through  
the blood of the slaughtered,  
Out from the gloomy past, Till now we stand  
at last  
Where the white gleam of our bright star is  
cast. ...

Ms. MILLENDER-MCDONALD. Mr. Speaker, this week we celebrate National Historically Black Colleges and Universities (HBCUs) Week, and all that they have done for our country. While I did not attend an HBCU, I have reaped the benefits of these institutions, as have all Americans.

Historically black colleges and universities were founded at a time when segregation was often the norm, whether officially sanctioned or not. These institutions offered African-Americans the opportunity to pursue an education that may have otherwise been out of their reach. Education is very often the key to a successful and productive life, and HBCUs continue to provide this invaluable asset to thousands of African Americans and other Americans.

HBCUs have helped many students who have gone on to become leaders and who have left a positive and lasting effect on society as a whole. In law and politics, HBCUs have yielded great minds such as Martin Luther King, Jr. and Thurgood Marshall. HBCUs have educated cultural and literary greats such as Toni Morrison, Langston Hughes, and Ralph Ellison. Many talented entertainers and athletes have attended HBCUs, including Oprah Winfrey and football great Walter Payton. These individuals and countless others have gone on to make a significant contribution to society after attending an HBCU. For all that HBCUs have done to improve the lives of African Americans, and for all that these African Americans have in turn done to improve society, we are eternally grateful.

The SPEAKER pro tempore. Under a previous order of the House, the gen-

tleman from Texas (Mr. POE) is recognized for 5 minutes.

(Mr. POE addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### UNJUST PROSECUTION OF TWO U.S. BORDER PATROL AGENTS

Mr. JONES of North Carolina. Mr. Speaker, I ask unanimous consent to take the time of the gentleman from Texas.

The SPEAKER pro tempore. Without objection, the gentleman from North Carolina is recognized for 5 minutes.

There was no objection.

Mr. JONES of North Carolina. Mr. Speaker, I am on the floor today to bring to the attention of the House a situation involving two U.S. Border Patrol agents. These agents were found guilty in a Federal Court for wounding a drug dealer, a smuggler, who brought 743 pounds of marijuana across our southern border into Texas. These agents now face up to 20 years in Federal prison.

Agent Ramos served the Border Patrol for 9 years and was a former nominee for Border Patrol Agent of the Year. Agent Compean had 5 years of experience as a Border Patrol agent. These agents never should have been prosecuted for their actions last year.

By attempting to apprehend a Mexican drug smuggler, these agents were simply doing their job to protect the American people. These agents should have been commended for their actions, but instead the U.S. Attorney's office prosecuted the agents and granted full immunity to the drug smuggler for his testimony against our agents. The drug smuggler received full medical care in El Paso, Texas, was permitted to return to Mexico, and is now suing the Border Patrol for \$5 million for violating his constitutional rights. He is not an American citizen. He is a criminal.

Mr. Speaker, I have spoken to numerous people inside Texas and outside of Texas regarding this outrage, including the attorney for one of these agents. I have written the President of the United States asking him to please look into this matter. I have written two letters to Attorney General Gonzales asking him to reopen this case for a fuller investigation before these men are sentenced on October 19.

Mr. Speaker, I hope that the American people will agree that this prosecution is an outrageous injustice and that the situation must be investigated.

Mr. Speaker, I hope that fellow Members of the House will join me in this effort. I know Congresswoman SHEILA JACKSON-LEE and Congressman POE and Congressman GOHMERT have all said that they want to join in this effort to find out what has happened. I believe this is an injustice that needs to be looked into by the Attorney General and by the Congress of the United States.

Mr. Speaker, with that, before I yield back the balance of my time, I will ask God to please bless our men and women in uniform, both in Afghanistan and in Iraq and throughout the world, and I will ask God to please bless America.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New York (Mr. OWENS) is recognized for 5 minutes.

(Mr. OWENS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### IN HONOR OF NATIONAL HISTORICALLY BLACK COLLEGES AND UNIVERSITIES WEEK

Mr. DAVIS of Illinois. Mr. Speaker, I ask unanimous consent to claim the time of the gentleman from New York.

The SPEAKER pro tempore. Without objection, the gentleman from Illinois is recognized for 5 minutes.

There was no objection.

Mr. DAVIS of Illinois. Mr. Speaker, I want to thank my colleague from Texas, Representative EDDIE BERNICE JOHNSON, for her leadership in making this week happen. Her resolution, H. Res. 928, passed the House on July 26, 2006, designating the week of September 10, 2006, as National Historically Black Colleges and Universities Week. I also want to commend Minority Whip Steny Hoyer for organizing this discussion this evening.

Mr. Speaker, there are 103 Historically Black Colleges and Universities in the United States that serve over 260,000 undergraduate students, with just over a quarter of all HBCUs offering either a first professional degree, a master's degree in business administration, or a J.D. or doctorate degree.

Historically Black Colleges and Universities are defined as institutions established prior to 1964 with the principal mission of educating African Americans. HBCUs educated approximately 14 percent of the Nation's African American undergraduate students, awarding almost one-quarter, 23.1 percent, of all bachelor's degrees to black students. Almost half, 46.8 percent, of the undergraduate students attending HBCUs received Pell Grants, indicating that these institutions provide key educational opportunities for low-income African Americans.

Mr. Speaker, I have 10 brothers and sisters. We grew up in rural Arkansas, where my parents were low-income sharecroppers. Seven of us attended the University of Arkansas at Pine Bluff. I also have three nephews and a niece who attended the same school, plus a number of cousins. I strongly believe that perhaps none of us would have been able to attend college had it not been for the fact that the University of Arkansas at Pine Bluff, which then was Arkansas AM&N College, existed.

These schools provide a nurturing environment and provide instructors that I remember even to this day. I remem-

ber the President, we called him "Prexy," Dr. Lawrence A. Davis, Sr., who would often let us register, whether we had the money to pay our tuition or not. His son, Dr. Lawrence A. Davis, Jr., is now the current chancellor and is just doing an outstanding job.

I remember a cousin of mine who graduated from UAPB and then moved to Champaign, Illinois, got his master's degree, Willie Summerville, who was honored by the City of Champaign a few weeks ago for being its outstanding citizen. He organized a choir and took it to Rome to sing for the Pope.

I could go on and on and think of just any number of outstanding individuals who were able to demonstrate their abilities and competency because of these institutions.

I think of many of my colleagues. As a matter of fact, a majority of my colleagues who are African American graduated from Historically Black Colleges and Universities: JESSE JACKSON, Jr., and his daddy, Jesse Jackson, Sr. I think of Representative ALCEE HASTINGS, who went to Fisk University, and on and on and on and on.

But the real deal is these institutions are worth their weight in gold. They have contributed significantly to the development of our country. They need all of the support that they can get.

So, again, I thank Representative EDDIE BERNICE JOHNSON for establishing this week and congratulate all of these institutions for the tremendous job that they do.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Maryland (Mr. GILCHREST) is recognized for 5 minutes.

(Mr. GILCHREST addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### NATIONAL HISTORICALLY BLACK COLLEGES AND UNIVERSITIES WEEK

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Ms. EDDIE BERNICE JOHNSON) is recognized for 5 minutes.

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, I rise today in support of our nation's Historically Black Colleges and Universities. This past July, I was able to offer on the House floor a resolution recognizing National Historically Black Colleges and Universities Week.

The week of September 10th is officially HBCU week. I am pleased to be able to join with my colleagues today to recognize these fine institutions of higher learning.

For over 170 years, our Historically Black Colleges and Universities have been on the forefront of preparing our nation's youth for a bright path and successful future. Originally founded for the purpose of providing educational opportunities for African Americans, HBCUs have profoundly changed the American economic and social climate.

The fact is that until 1964, HBCUs represented one of the only opportunities African

American students had to obtain a degree in higher education. HBCUs have changed the face of this nation and have opened the door for many generations of African American students.

Today, America's HBCUs continue to provide excellent educational opportunities to all Americans. Over 200,000 diverse students across the United States attend HBCUs today.

I am proud to represent Paul Quinn College, the oldest historical Black college west of the Mississippi River. For over 130 years, Paul Quinn has provided their students with the tools to become successful leaders. Because of their unique resources, HBCUs continue to be extremely effective in graduating African American students and preparing them to compete in the global economy.

HBCUs graduate over half of all African American professionals, and fifty percent of all African American school teachers. Additionally, HBCUs remain extremely successful in graduating African American Ph.D's and scientists. The fact is that we cannot move forward as a country until all our children have the opportunity to succeed academically. Each day HBCUs help us bridge that achievement gap.

National HBCU Week allows us to reflect upon the impact these institutions have had on our history and to celebrate their continued commitment to outstanding education. I would like to thank my colleagues for their support in passing the national HBCU week resolution.

#### NATIONAL HISTORICALLY BLACK COLLEGES AND UNIVERSITIES WEEK

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mrs. JONES) is recognized for 5 minutes.

Mrs. JONES of Ohio. Mr. Speaker, I am pleased to join my colleagues today to recognize Historically Black Colleges and Universities during this newly established National Historically Black Colleges and Universities Week, September 10 through September 16. I share September 10 with them because September 10 was my birthday.

This year's theme, "The Tradition Continues: New Successes and Challenges," speaks to how important HBCUs have been to the education of African Americans and minorities in this country and how we must continue to preserve these unique institutions of higher learning.

□ 1815

Though I did not attend an historically black university, I understand the importance these schools played in African American history and African American heritage. Many HBCUs were formed during Reconstruction following the Civil War to educate freed slaves and sharecroppers. H. Patrick Swygert, the President of Howard University, noted the significance of HBCUs in a speech in which he stated "HBCUs provided the avenue for the descendants of sharecroppers to get an education in an environment that was sensitive to their special circumstances and one where their humanity would not be questioned. This